Feedback Mechanisms in the Framework of Real Estate Education
Feedback Mechanisms?

Bob Martens
Vienna University of Technology
• Introduction: Why Feedback?
• Feedback questionnaire
• Technical on-line solution
• Handling: Procedure
• Demo & Outlook
Introduction: Why Feedback?

... Continuous course development

... Interlinking of module content

... Coordination and sequencing issues

- Specificities Postgraduate RE-Education
  - Mix of academics and practitioners
  - Slender curriculum structure
Feedback questionnaire

- Type of survey
  - Multiple choice AND open questions
  - Overall impression

- Adaptation of standardised questionnaires:
  - Course module
  - Alumni-Questionnaire
  - ....
Technical on-line solution

- Embedding in an existing e-learning environment
  - Moodle (Modular Object-Oriented Dynamic Learning Environment)
  - Easy of handling
  - Setting-up
  - Personal - Anonymous

Demonstration!
“MOODLE” interface

Alumni Questionnaire

Mode: Anonymous

(*)Answers are required to starred questions.

When did you commence and complete your studies at the CEC?

Commencement of studies (mm.yyyy)*
Completion of studies (mm.yyyy)*

Apart from the CEC, have you considered any other providers and/or study programs?

Please select*

○ Not selected
○ No
○ Yes

If yes, which ones and which provider(s)?
“MOODLE” interface

Submitted Answers: 2
Questions: 66

Commencement of studies (mm.yyyy)
- 03.2008
- 3.2008

Completion of studies (mm.yyyy)
- 6.2009
- 06.2009

Please select
- No: 2 (100.00 %)
- Yes: 0

If yes, which one(s) and which provider(s)?

The TU Vienna’s good reputation
Excel Analysis

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What were your personal highlights of the lecture?
Answer_1
Answer_2
Answer_3
Answer_4
Answer_5

Improvements
Answer_1
Answer_2
Answer_3
Answer_4
Answer_5
Handling: Procedure

- Notification
- Reminder
- Response target
- Evaluation of data accumulated
- Communication of results and actions
- Gathering of statements
Demo & Outlook

- The proof of the pudding is in the eating …
- http://cecnet.tuwien.ac.at

- Where do go from here?
- Online demonstration